Leadership Academy for Student Success

# Module 5: Aligning Completion Strategies to Post-Graduation Success

## Participant Toolkit

# Learning Objectives

* Understand the importance of centering post-graduation success in completion reforms
* Articulate scaled strategies and practices leaders can use to drive improvement in completion

# Module Overview

* Welcome and Overview
* Defining the Issue
* Aligning Completion Strategies to Post-Graduation Success
* Discussion: Structuring Completion for Student Success
* Panel: Defining Student Success Beyond Completion
* Module Closing: Debrief and Reflections

# Defining the Issue

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| **GUIDING QUESTION****:** Why does adding a focus on post-completion success matter so much? |
| **NOTES:** |

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| **GUIDING QUESTION:** How can my college achieve higher rates of completing credentials that lead to good jobs and bachelor’s degrees? |
| **NOTES:** |

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* Two goals: higher levels of bachelor’s attainment and workforce programs that lead to good jobs
* To achieve those goals, colleges can:
  + Develop or expand strong programs
  + Strengthen, shrink, or close existing low-opportunity pathways

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| **GUIDING QUESTION:** How can my college achieve higher rates of completing credentials that lead to good jobs and bachelor’s degrees? |
| **NOTES:** |

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Develop program maps aligned to transfer and/or good jobs, engaging four-year university and employer partners in the process.

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| **GUIDING QUESTION:** How can my college achieve higher rates of completing credentials that lead to good jobs and bachelor’s degrees? |
| **NOTES:** |

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Ensure that every student—in their first semester/first year—creates an educational plan tailored to their goals and circumstances that is aligned to strong bachelor’s and workforce programs.

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| **GUIDING QUESTION:** How can my college achieve higher rates of completing credentials that lead to good jobs and bachelor’s degrees? |
| **NOTES:** |

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* Monitor student progress and intervene effectively
* Prioritize and scale the most effective academic and nonacademic supports

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| **GUIDING QUESTION:** How can my college achieve higher rates of completing credentials that lead to good jobs and bachelor’s degrees? |
| **NOTES:** |

# Discussion: Structuring Completion for Student Success

***Directions:*** *In your breakout groups, spend the next 25 minutes discussing the following questions.*

What are the strengths of your college’s completion reforms?

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Based on today’s learning, what opportunities do you see to strengthen completion reforms?

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What high-leverage change could your college make to better align completion with post-graduation outcomes? What stakeholders do you think would be involved?

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# Panel: Defining Student Success Beyond Completion

# **NOTES:** *Use the note-catcher below to capture reflections during the panel and discussion.*

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| **IDEAS** | **QUESTIONS** |
|  |  |
| **OPPORTUNITIES** | **CHALLENGES** |
|  |  |

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# Module 5 Reflection: Aligning Completion Strategies to Post-Graduation Success

*Take a few minutes to reflect independently on the following prompts:*

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| What are your takeaways from the module? What questions do you have? |
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| As a result of this learning, what might you: |
| …keep doing? |
| …stop doing? |
| …start doing? |